

RAID OF THE
RATSKULL
RODENTS



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Chapter 1 questions

Raid of the Ratskull Rodents

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Using these questions:

The questions provided for this chapter can be used after reading with a child or group of children. They are questions which follow the KS2 national curriculum reading domains (shown below) and each question will indicate the domain it covers.

Answers are not provided, as some questions (such as inference ones) will have multiple possible answers. It is therefore up to teachers/parents to talk about the answers with the children.

Each set of questions for a chapter is divided into 'lower KS2 (years 3 and 4)' and 'upper KS2 (years 5 and 6)' questions. These are colour/bullet point coded with red/circles for 'lower KS2' and blue/squares for 'upper KS2' to make use as easy as possible.

Content domain reference	
2a	give / explain the meaning of words in context
2b	retrieve and record information / identify key details from fiction and non-fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text / explain and justify inferences with evidence from the text
2e	predict what might happen from details stated and implied
2f	identify / explain how information / narrative content is related and contributes to meaning as a whole
2g	identify / explain how meaning is enhanced through choice of words and phrases
2h	make comparisons within the text

Source: English reading test framework 2016 National curriculum tests Key stage 2 For test developers STA/15/7341/e ISBN: 978-1-78315-826-3

Chapter 1:

- What is Kaiden's brother called? (2b)
 - What type of cat is Ember? (2b)
 - What does the word 'agilely' mean on page 3? (2a)
 - What superhero does Kaiden love? (2b)
 - On page 9, look at the paragraph that starts: "*He sprung from his pillow...*" What is another word you could use instead of 'sprung'? (2a)
 - Why is Kaiden so upset at the end of the chapter? (2d)
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- Who is older Kaiden or Akhee? How do you know? (2b)
 - On page 4, look at the paragraph starting "*It was Ember...*" How is she described? (2b)
 - What words can you think of to describe Gus and Ember's relationship? (2d)
 - Why is this an important week for Kaiden? (2b)
 - Kaiden and Gus have a very good relationship. Give two reasons to support this idea. (2d)
 - Summarise 3 main events that happen in chapter 1. (2c)

